# 2020 ARP Final Evaluation Worksheet Arizona Summer Reading Program

#### **Section 1: Identification**

Library Name	
Arizona Reading Program Contact	
Title	
Phone Number	
Email	

## **Section 2: State Library Resources**

SD - Strongly Disagree, D - Disagree, N - Neutral, A - Agree, SA - Strongly Agree					
	SD	D	N	Α	SA
I am satisfied that the CSLP Imagine Your Story 2020 Summer Supplies are meeting my library needs.					
Using the 2020 CSLP theme, slogan, artwork, and manual helped improve my library's services to the public.					

## **Section 3: Registration and Reading minutes**

\*\*\*What a crazy summer we have all experienced. With that in mind, report as much as you can and be kind to yourself. We understand if numbers are not as high as last year. We understand that families and kids could not participate in the usual fun your library offers. With any luck - we will be back to normal next year. Pat yourself on the back for making it through this Re-Imagined Summer.

#### **Children Reading minutes (0-11)**

How many children participated? Tracked reading online or on a paper reading log.	#
Children total reading minutes	#

### Teen Category (12-18)

How many teens participated? Tracked reading online or on a paper reading log.	#
Teen total reading minutes	#

#### Adult Category (19+)

How many registered? Tracked reading online or on a paper reading log.	#
Adult total reading minutes	#

Total # of Participants that registered using READsquared	#
Total # of Participants that registered using the Great Reading Adventure	#
Total # of Participants that registered using any other method	#

#### **Section 4: Events and Programming**

Instructions for completing Section 4: A program is any planned event which introduces the group attending to any of the broad range of library services or activities or which directly provides information to participants. Count all programs, whether held on or off-site, virtual or recorded that are sponsored by or co-sponsored by the library. Exclude programs sponsored by other groups that you may share on your social media.

\*\* Virtual - Live events are live stream or broadcast at a certain time.

\*\* Virtual - Recorded are events that are pre-recorded and available for viewing anytime.

Children Events (0-11)	# of Programs		# of Part	cicipants
Number of Virtual - Live programs/events	#	Number in attenda	#	
Number of Virtual - Recorded programs/events	#	Number in attenda	#	
Number of other types of programs/events	#	Number in attenda	ance	#

#### Teen Events (12-18)

Number of Virtual - Live programs/events	#	Number in attendance	#
Number of Virtual - Recorded programs/events	#	Number in attendance	#
Number of other types of programs/events	#	Number in attendance	#

#### Adult Events (19+)

Number of Virtual - Live programs/events	#	Number in attendance	#
Number of Virtual - Recorded programs/events	#	Number in attendance	#
Number of other types of rpograms/events	#	Number in attendance	#

### **Section 5: Library Operations**

Instructions for completing Section 5 - We want to hear about how your library responded to our unique situation this year. Please share a little about how your program was different due to COVID-19 closures and restrictions.

Was your library building closed during June and July?

June y/n July y/n other:

Please briefly describe how your summer program was different this year, i.e. fewer hours open, no in-person programs, etc.

Tell us about any partnerships that you participated in that supported a successful summer of learning for your community.

Did you use a new method or program this summer to reach your library Please check all that apply.	patron	s?				
Virtual programming						
Shared information in free meals program						
Take home packets						
Books for home libraries						
Curbside service						
Radio/Television programming						
Dial a story						
If not listed, feel free to share in the Staff Feedback below						
If you provided Grab and Go Kits or some other type of take-home						
activities, please share how many you distributed.				#		
Staff Feedback: Tell us about your Grab and Go/take-home packets. Wha	t did th	ney in	clude	? How	ofter	ı did
you distribute them?						
Staff Feedback: Tell us about one of your most successful/favorite summe	er even	ts.				
Staff Feedback: What new method or program did you use this summer to	o reach	your	librar	y patr	ons?	
Section 6: Summer Reading Patron Surveys						
Instructions for completing Section 6:						<del>_</del>
After reviewing your Patron Surveys, please record how many responded	for eac	ch rati	ing fo	r the f	ollowi	ng
questions:						
SD - Strongly Disagree, D - Disagree, N - Neutral, A - Agree, SA - Stror	ngly Ag	ree or	N/A	not ap	plicab	ole.
Number of Parent/Caregiver surveys returned						#
Summer Reading Caregiver Surveys	SD	D	N	Α	SA	N/A
Your child maintained or increased their reading skills						

Number of Teen/Child & Adult surveys returned

SD

D

Ν

Α

SA

N/A

Your child is a more confident reader

Your child uses the library resources more often

Summer Reading Teen/Child & Adult Surveys

You use the library resources more often

You learned something new from what you read or experienced

Your child reads more often

You enjoy reading more
You read more often

## **Section 6: Summer Reading Patron Surveys con't**

## List a couple of the more interesting and/or unique responses to the following

What did you or your child/teen like most about participating in the summer reading program?
Patron Comments: What did you (or your child) like most about the program/service?
Patron Comments: How did the library support your family during COVID?

You can breathe now! You made it through the Re-Imagined Summer of COVID-19. Link to the online survey will be shared at a later date.